

As Musicians

The children will: Use percussion instruments to develop rhythm skills and begin notating music.

As Artists/DT Technicians

The children will: Develop their drawing and painting skills. Study famous artists such as Jill Townsley and Michelle Reader. Design and sculpt an animal. Create moving ocean habitat pictures.

RE

What can we learn from visiting a church at Easter?

As Computer Technicians

The children will:

Use the internet/iPad to research animals from different continents.

Know that stories can be shared in different ways (photos/video/animation).

Learn how to enter/save and retrieve pictures and text.

Talk about the importance of internet safety.

As Historians

The children will:

Look at the lives of famous wildlife experts who have helped to improve our understanding of different species and habitats.

Look at the life of Christopher Columbus and his discoveries.

PSHE

What helps us stay safe?

As Mathematicians

This half term we will focus on:

- Continue to look at money.
- Measuring height, distance, mass, volume, capacity and temperature. The children will continue to develop their mental maths and number skills - applying the four operations \times $-$ \div $+$.

As Sportspeople

Gymnastics/Dance: The children will develop their routines and body management skills on the floor and on simple apparatus on a Tuesday afternoon.

On a Friday morning the children will begin to look at orienteering.

Please ensure your child has warm clothing and appropriate footwear as they will be outside for some of our PE sessions.

As Geographers/Scientists

The children will:

Continue to use atlases and globes to learn about climate zones and locate where different animals come from.

Identify and classify animals and simple food chains.

We will be looking at elephant hunting and how is this affecting the world.

Develop their understanding of how different habitats locally and around the world provide for the basic needs of different kinds of animals and how these habitats can be threatened.

Explain how jobs may be different in other locations.

Explain how an area may be spoilt or improved and give reasons.

As Writers

The children will:

Base their piece of writing around the animal stories they explore from different parts of the world. Some of the genres of writing will include: Information texts, descriptions and recounts.

In Reading the children will continue their daily guided reading, spelling, punctuation and grammar sessions.

Spring 2
'Animals of the World'