

1939-1945 Explore the Past

As mathematicians we will:

- Identify, represent, count, order, compare and round numbers up to 1000 and beyond.
- Count backwards through zero including negative numbers.
- Read Roman numerals to 100.
- Solve number and practical problems including use of inverse operations to check answers and two step problems.
- Add and subtract numbers with up to 4 digits using formal written methods and mental methods.
- Multiply and divide by 1, 10, 100, 3, 6, 7 and 9.
- Measure and calculate the perimeter shapes in m and cm.



As sports people we will:

- Improve our swimming skills.
- Build our ball skills in a number of games.



As Artists we will:

- Create sculptures based around the work of Henry Moore.
- Practise our sketching skills.

World War II Autumn Term Mr. Walters



As historians we will:

- Investigate the cause of WWII including the countries involved.
- Study aspects of WWII including the battle of Dunkirk, the Blitz, evacuation, rationing, propaganda, Victory and much more.
- Focus on the impact WWII had on children and what life would have been like.
- Study the geographical significance of the war.
- Use artefacts, timelines and evidence available to inform our learning and answer a variety of questions.



As Scientists we will:

- Work scientifically through out to answer questions and expand our knowledge.
- Identify how sounds are made, and how the sounds travel.
- Identify patterns between the pitch and volume of a sound and the object that produces it.
- Recognise the sound gets fainter as the distance increases.
- Use instruments from around the world to inform our learning.



As Engineers we will:

- Design, make and evaluate the effectiveness of Anderson shelters.
- Create a number of meals inspired by wartime recipes.
- Create a PowerPoint using Microsoft to display our work.



As French speakers we will:

- Recap learning from year 3 including greetings and numbers (extending up to 20).
- Recall classroom instructions, name rooms within the school and some classroom objects.

As writers and readers we will:

- Focus on two books including Letters from the Lighthouse and The Lion and The Unicorn in guided reading. We will use these books to expand our understanding of the topic.
- Work on our retrieval, inference and summary skills during guided reading.
- Create several pieces of writing including diary entries, newspaper articles, radio scripts descriptive and explanation texts.
- recap Year 3 SPaG objectives and begin to look at Year 4 objectives including direct speech, fronted adverbials and use of paragraphs.