## Year 5 Curriculum Overview



### Grand Designs

**Autumn 1** 

We will spend time this term looking at the improvement in our transport and technology, the key discoveries and some first hand experience through visits to Kirkby Stephen East Railway Station. A fantastic topic to improve our geography skills through field-work and improving our map skills alongside furthering our Historical knowledge with a local focus.

#### Grand Designs

Autumn 2

We will continue to look at the developments from our Grand Designs topic but with a focus on the lives of the railway navvies. We will look at the techniques they used, how they moved around the country for work and their day to day lifestyle. This is a topic with excellent engineering opportunities where children will design, make and evaluate their own bridges.

# Earth and Space

Spring 1

We will immerse ourselves in the space race between NASA and the Soviet Union, looking at the key victories along the way and how these two powerhouses have maintained their status in today's world. We will learn all about the Solar system and explain day and night, the phases of the moon and different types of eclipses.

#### Ancient Greeks

Spring 2

We will be exploring Greek myths and plays based around Greek mythology. We will use this inspiration to write different types of poems. We will look at the origin of the Olympic games, and how it has developed into something that is loved all round the world. In geography, we will further our map skills and explore different European countries, their capital cities and important landmarks.

## The Amazon Rainforest

**Summer 1** 

We will look at how important the world's rainforest are for our survival. We will look at layers of the rainforest, the animals that call it their home and the geography behind their locations. We ask ourselves some important questions about environment. We will use our knowledge to write a persuasive letter.

### Ancient

Egypt

**Summer 2** 

We will continue to explore ancient civilisations by studying the lives and afterlives of Ancient Egyptians. We will immerse ourselves in interpreting primary sources including the hieroglyphs and their famous architecture. We will investigate the importance of water for building civilisations and we will evaluate the effects of building dams on the environment and the lives of people.











