

## English

As communicators we will:

- Continue to engage in daily phonic sessions which will help us read texts about animals, plants and farming.
- Write in different ways e.g., instructions, stories, descriptions, poems, information texts, invitations.
- Work on composing sentences orally and building them around different farm tales and giving instructions to plant vegetables.
- Continue to build upon our guided reading to help us develop our fluency while reading different texts.
- Sequence sentences to form short narratives.
- Practise re-reading sentences to ensure they make sense.
- Talk about our writing with the teacher and read out writing to the class.
- Develop our vocabulary to include adjectives in our sentences to describe characters, places, settings etc. We will do this by focusing on characters in our stories and focus on how they look, how they might feel, allowing us to make their own inferences.
- We are going to focus on independence, promoting creativity within our writing. We will be creating our own pirate stories and writing a 1<sup>st</sup> person story.
- Keep developing our vocabulary by introducing conjunctions to link ideas and sentences (because, but, after, if, although etc.).
- Plan and create stories and begin to differentiate between past and present tense within those stories.

## Art and Design

As creative artists we will:

- Experiment with different applicators to create different textures such as waves, wood and skin. The children will mix colours such as brown and skin tones.
- Use fabric paints and crayons to add detail using paint and printing techniques.
- Use wire and tissue to sculpt a flower.
- Draw their own flower design in the style of William Morris.
- Investigate the life of Monet.

## Music

As musicians we will:

- Create rhythms from words, our names, favourite food, colours, and animals.
- Learn about voices, singing notes of different pitches (high and low).
- Know and recognise the sound and names of some of the instruments we use.
- Learn how we can enjoy moving to music by dancing, marching, being animals or pop stars.

## History

As historians we will:

- Identify similarities and differences between periods: look at changes in farming over living memory.
- Observe and handle evidence to learn about the past: look at books and photographs of how farming has changed.
- Make a timeline of tractors and other farm implements.
- Observe and handle evidence to learn about the past.
- Look at books and photographs of how farming has changed.

## Geography

As geographers we will:

- Use world maps, atlas books and globes to identify the UK, its countries, and continents. Use simple compass directions. Know where the equator, North Pole and South Pole are on the globe.
- Orienteering - use simple compass directions, NSEW and locational and directional language.
- Know and recognise the main weather symbols and identify seasonal and daily weather patterns.

# 'Green Fingered Fun'

## Year One- Mr Suniga Spring 1

## ICT

As computer scientists we will:

- Use digital devices to take a picture or record our work (digital camera).
- Take pictures of our model ships and annotate.
- Follow age-appropriate links provided by the teacher to research pirates.
- Make a class power point on plants and bugs and each child will contribute a page.

## Physical Education

As athletes we will:

- Wednesday - PE with Mr Suniga, ball games.
- Friday - Mrs Barr, gymnastics.

\*Please provide your child with warm outdoor PE clothes and suitable footwear. Thank you! \*

## Maths

As mathematicians we will:

-Recap last terms knowledge of:

- Recognise and write numbers 0 to 100 and beyond.
  - Write numbers to 50 in numerals and words.
  - Counting in 2s, 5s and 10s
  - Recognising number bonds to 20
  - Part-whole models
  - Capacity and volume.
  - Height and weight.
  - Add and subtract one-digit and two-digit numbers to 50, including zero.
- Recognise and name common 2-D shapes [for example, rectangles (including squares), circles and triangles]
- Recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].
- Make and add equal groups of objects and numbers.
- Make doubles and arrays.
- Make the link between counting in 2s, 5s and 10s to their appropriate times tables.
- Looking into basic fractions (Half and Quarters).

## Science

As scientists we will:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Use school grounds and record number of evergreen and deciduous trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Section out our wildflower meadow and count the different plants that we can see and record as a graph.
- Grow grass heads, cress etc. Explore a range of sensory plants. gather and record data to help in answering questions, by creating a chart showing the class's most popular sensory plants. Favourite herb.
- We will use the local environment to explore and answer questions about plants growing in their habitat. Where possible, we will observe the growth of flowers and vegetables that they have planted.