

## English

As communicators we will:

- Continue to engage in daily phonic sessions which will help us read texts about castles, monarchs, and traditional tales.
- Write in different ways e.g., instructions, stories, descriptions, poems, information texts, invitations.
- Work on composing sentences orally and building them around different traditional tales such as (Goldilocks and the Three Bears, Jack and the Beanstalk, Little Red Riding Hood)
- Sequence sentences to form short narratives.
- Practise re-reading sentences to ensure they make sense.
- Talk about our writing with the teacher and read their writing to the class.
- Develop our vocabulary to include adjectives in our sentences to describe characters, places, settings etc. We will do this by focusing on characters in our stories and focus on how they look, how they might feel, allowing us to make their own inferences.
- We are going to focus on independence, promoting creativity within our writing. We will be creating our own version of traditional tales (Little Red Riding Hood → Huge Purple Riding Hood).
- We are going to focus on developing our vocabulary by introducing conjunctions to link ideas and sentences (because, but, after, if, although etc.).

## History

As historians we will:

- Local history, historical knowledge: we will research the lives of significant individuals in the past - Lady Anne: why do we have a statue of her in Kirkby Stephen? Why is she famous?
- Look at the castles in our area (Brough, Appleby, Penrith, Carlisle etc). What can we find out about them? Who lived in them?
- Historical enquiry and interpretation: What do the portraits of the monarchs tell us? Why are they so important?
- Chronology: create a timeline of monarchs and important moments within their lives. Also create an organisation and communication timeline for monarchs.
- We will explore this through role play and creating castles.

## Geography

As geographers we will:

- Map skills - We will draw simple maps in relation to stories and traditional tales. We will devise and use our own key.
- We will look at how Google Maps can help us explore castles in our local area and around the rest of the United Kingdom and beyond.

## Art and Design

As creative artists we will:

- Focus Artist Research - portraiture through time, looking at how artists have painted Kings and Queens.
- Look at the artwork used on stamps.
- Drawing- design and draw own pictures of castles, monarchs, favourite story characters.
- Painting- with support, mix different primary and secondary colours and develop a vocabulary to describe these colours.
- Collage- cut, tear and layer different materials to create texture and depth.
- Use all the above techniques to create our own final piece "Portrait of a Monarch".
- We will discuss and develop ideas by talking and drawing on own experiences of materials to select the correct components and equipment.

## Physical Education

As athletes we will:

- Monday - PE with Shaun Gardener, ball games.
- Friday - Mrs Barr, gymnastics.

\*Please provide your child with warm outdoor PE clothes and suitable footwear. Thank you! \*

## Maths

As mathematicians we will:

- Recap last terms knowledge of:
  - Recognise and write numbers 0 to 100 and beyond.
  - Write numbers to 20 in numerals and words.
  - Compare, describe, and solve practical problems for mass/weight
  - Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7=? - 9$ .
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Recognise and know the value of different denominations of coins and notes.
- Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon, and evening).
- Recognise and name common 2-D shapes [for example, rectangles (including squares), circles and triangles]
- Recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].
- Have a strong knowledge of number bonds up to 20 (for example:  $1+1+1+1+1+1+1+1+1+1=10$ ,  $5+5=10$ ,  $2+2+2+2=10$  etc).

# 'Once upon a time' Year One- Mr Suniga Spring 1

## Music

As musicians we will:

- Create rhythms from words, our names, favourite food, colours, and animals.
- Learn about voices, singing notes of different pitches (high and low).
- Know and recognise the sound and names of some of the instruments we use.
- Learn how we can enjoy moving to music by dancing, marching, being animals or pop stars.

## ICT

As computer scientists we will:

- Use digital devices to take a picture or record our work (digital camera).
- Take pictures of our model castles and annotate.
- Follow age-appropriate links provided by the teacher to research information Research local castles.
- To navigate a Bee Bot around a course and draw our own Fairy story Beebot Mat.

## Science

As scientists the children will:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials: wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials based on their simple physical properties.
- Look at the different materials that have been used to build castles. Design and make a castle from a chosen material, does it help defend the Kings and Queens? Is it strong enough?
- Explore and experiment with a wide variety of materials, not only those listed in the programme of study, but including for example: brick, paper, fabrics, elastic, foil.