

Once upon a time...

Reception,
Spring 2

Knowledge & Understanding the World

The children will;

Make a map of a journey taken by a favourite fairy tale character.

Talk about the settings in fairy stories.

Look at illustrations from the past and talk about the differences with those of today.

Investigate mirrors -

"Mirror Mirror on the Wall"

Think of ways to protect Humpty!

Investigate the materials the pigs used to build their houses.

Mathematics

The children will;

Practise recognising, counting, writing and ordering numbers to at least 20.

Add and take away.

Find 1 more/less than a number.

Learn the properties and names of 3d and 2d shapes and use them to make models and pictures.

Physical Development

Online - Cosmic Yoga and JustDance

Dance - Thursday, EVSP.

The children will;

Work on their fine motor skills- letters and numbers (starting and finishing each letter/number correctly.)

Practise cutting out carefully with scissors.

Use cutlery.

Work on their gross motor skills -

Revise and refine the fundamental movement skills they have already acquired: - rolling- crawling - walking

- jumping - running - hopping - skipping - climbing

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Combine different movements with ease and fluency.

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Communication, Language and Literacy

The children will;

Enjoy listening to and retelling lots of "Traditional Tales:"

Goldilocks and the Three Bears, Three Little Pigs, Billy Goats Gruff, The Gingerbread man and Jack and the Beanstalk.

Think of words and learn new vocabulary to describe the characters in the stories.

Have fun dressing up and acting out.

Retell a story - once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

Work hard to learn to read and spell new words.

Sequencing the stories, writing their own stories and making posters and labels.

Explore non-fiction texts to find out what wolves really did eat!

Personal Social and Emotional Development

The children will;

Enjoy working and playing together.

Listen to each other's ideas, share and take turns.

Persevere on tasks and enjoy exploring new things.

Offer their own thoughts and ideas.

Talk about the importance of being a good friend showing sensitivity to theirs and others needs.

Expressive Arts

The children will;

Enjoy art and craft work linked to stories.

Paint pictures and make collages of our favourite characters - experimenting with techniques and colour.

Learn new techniques and use different tools.

Enjoy dressing up and acting out our favourite stories.

Explore a range of percussion instruments adding music to our favourite stories.

Mrs Allinson