

Literacy

As writers and readers, we will:

- Engage in daily phonics lessons.
- Engage in daily guided reading sessions.
- Apply phonic knowledge and skills to decode unknown words.
- Spell tricky words at a phase suitable to their learning stage.
- Act out stories and poems through drama and role play.
- Recognise, write, and match upper- and lower-case letters confidently and from memory.
- Work on forming upper- and lower-case letters correctly.
- Repeat a simple sentence and then use in writing so that it can be read by themselves and others.
- Separate words with spaces.
- Use full stops to demarcate simple sentences.
- Use a capital letter for the personal pronoun I.
- Identify and use question marks.
- Use the joining word 'and' to link clauses in sentences.
- Orally plan and sequence ideas in a narrative, e.g. with adult support, create a story using small world props or pictures and orally rehearse ideas linked to non-fiction.
- Orally compose every sentence before writing.
- Orally compose and write sentences to form short narratives.
- Orally compose simple sentences to write short non-fiction texts, e.g. information text, postcard, instructions.
- Discuss their writing with adults and peers, giving an opinion, e.g. I like my story because...

P.E. (Tuesday and Friday)

As athletes we will:

Take part in ball skills and simple games. Master basic movements including running, jumping, throwing, and catching, thereby developing balance, agility, and coordination. Begin to apply these in a range of activities.

Art and Design

As artists and technologists, we will:

- Use drawing and painting to develop and share ideas.
- Experiment with lines and shapes to draw a cat inspired by the work of Paul Klee.
- Thinking about which colours create different moods.
- Gather and sort materials to add to their painting to add depth and texture.
- Learn about cooking and nutrition and use the basic principles of a healthy and varied diet to prepare dishes.
- Begin to understand where food comes from.

Science

As scientists we will:

- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) and be able to confidently identify them.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

ICT

As IT technicians we will:

- Explore a range of control toys such as:
 - Beebots
 - To know that we can communicate online (email/text) so we will email Santa.

Numeracy

As mathematicians we will:

- Count reliably at least 20 objects, recognising that when the objects are rearranged the number of objects stays the same; estimate several objects that can be checked by counting.
- Compare and order numbers, using the related vocabulary.
- Read and write numerals from 0 to 20, then beyond; use knowledge of place value to position these numbers on a number track and number line.
- Say the number that is 1 more or 1 less than any given number, and 10 more or 10 less than any given number.
- Relate addition to counting on. Understand subtraction as 'take away' and find a 'difference' by counting up.
- Use the vocabulary related to addition and subtraction and use appropriate symbols.
- Ask and answer questions, make relevant contributions, offer suggestions.
- Describe simple patterns and relationships involving numbers or shapes.
- Derive and recall all pairs of numbers with a total of 10 and addition facts for totals to at least 5; work out the corresponding subtraction facts.
- Handle data and measures.

Year One Topic Overview Autumn 2:

Our Furry Friends

Geography

As geographers we will:

- Use world maps, atlases, and globes to begin to identify where in the world some of our favourite animals come from.
- Learn about animals and find out where some of our favourite animals come from.
- Locate hot and cold places in the world. Know which is the hottest and coldest season in the UK. Know and recognise the main weather symbols.

Music

As musicians we will:

- Use Charanga to develop our understanding of rhythm, beat, pulse and pitch.
- Listen to different genres of music to develop our musical awareness.
- Be able to identify instruments within songs.
- Be able to tell each other how music makes us feel.

History

As historians we will:

- Significant event beyond living memory: Remembrance Day, including the roles animals played during the First World War and in other roles. Learn about a significant international individual.
- Use words to show the passing of time: past, present, before, after, then, now.