

History

As Historian we shall:

We will be looking at life through the Anglo-Saxon and Viking age. We will find out about their lives and how they differ to our lives now. We will be studying how Anglo-Saxons and Vikings lived in our local area and study local relics and place key events on a timeline.

We shall also be visiting a The Jorvik Centre in York.

Literacy

As writers and readers, we shall:

Read, study and write our own myths.
Look at non-fiction reading comprehensions on The Anglo Saxons and Vikings.

Our class text will be - How to Train Your Dragon by Cressida Cowell.



Mathematics

As Mathematicians we shall:

- Comparing decimals
- Ordering, estimating and calculating with money.
- Studying Time.

French

As international speakers, we shall:

Revisit language for parts of the body. -Learn how to say something hurts and where it hurts. -Play listening and responding games based on illness.

Explore masculine and feminine nouns. -Know the nouns for some jungle animals. -Listen to and join in with simple stories. -Write simple descriptive sentences about a jungle animal.

The Anglo-Saxons & Vikings

Summer Term 1

Mr. Walters

Science

As scientists, we shall:

Describe the simple functions of the digestive system in humans.

Identify the different types of teeth in humans and their functions.

Construct and interpret a variety of food chains, identifying producers, predators and prey.

Design and Technology

As design technologists, we shall:

Be preparing and cooking some Viking dishes.

Computing

As computer users, we shall:

Be focusing on Online Safety, including safe use of search engines, anti-bullying, internet safety and safe communication and collaboration.

Geography

As geographers, we shall:

Locate places where Anglo-Saxons and Vikings travelled and settled.

Art

As artists, we shall:

Explore and develop our drawing skills by drawing Viking patterns, Viking animals, Viking dragon heads and Viking warriors.

Use ceramic mosaic to produce a piece of art. Learn and practice a variety of techniques, e.g. overlapping, tessellation, mosaic and montage.

PSHRE&RE

R.E - Judaism - What is the best way for a Jew to show a commitment to god?

PSHRE - How can our choices make a difference to others and the environment.

Physical Education

As sportspeople, we shall:

Enhance our tennis and cricket skills.