

Literacy

As readers, we will:

- Study various non-fiction text to allow us explore the topic deeper.

As writers, we will:

- Practise spelling and grammar every day.
- Write a persuasive letter to prevent further deforestation
- Use poetry to express our feelings about deforestation, nature and environment

Geography

As geographers, we will:

- Locate a number of South or North American countries.
- Recognise key differences between living in the UK and in a country in either North or South America
- Learn what is meant by biomes and what are the features of a specific biomes.
- Explore the layers of rainforest and know what deforestation is.

History

As historians, we will:

- Research global deforestation in the post-war era.
- Explore the effect some key historical events had on deforestation.
- Compare the data released by Governments and by climate experts and discuss the reasons for misrepresentation of information

Numeracy

As mathematicians, we will continue to study:

- Decimals
- Properties of shape

French

As international speakers, we will:

- Extend our knowledge of adjectives, agreement and position after nouns in descriptive sentences
- Practise and explore the verbs to have and to wear
- Explore how to build more complex sentences using nouns, verbs and adjectives in French.

The Amazon Rainforest

Year 5

Summer 1

Science

As scientists, we will:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some

RE

As theologian, we will look back and study the Easter story

Music

As musicians, we will continue to develop our knowledge of notes and use our creativity to compose our own music.

Art and DT

As artists and designers, we will design, make and evaluate our own wind powered vehicle.

Computing

As computer users, we will:

- Continue working on our video skills
- Create an interesting presentation detailing the importance of protecting the rainforests

PE

As sportspeople, we will:

- Compose, plan and perform dances creatively individually and in groups.
- Work on our awareness of space and choose the best tactics in rug-