

### As mathematicians we will:

Be securing our knowledge of multiplication and division by:

- Learning our 11 and 12 times table
- Multiplying 3 numbers
- Factor pairs
- Using efficient methods for multiplying and dividing 2 digits by 1 digit and 3 digits by 1 digit.

Be measuring area by:

- Counting squares
- Making shapes
- Comparing area

Furthering our learning of fractions by:

- Counting in tenths
- Studying equivalent fractions
- Adding and subtracting fractions
- Calculate fractions of a quantity.

### In PSCH we will be looking at:

- How can we manage our feelings?
- How can we help out in an accident or emergency?

### As sports people we will:

- Improve our gymnastic skills
- Build up our core strength and fitness

### As Geographers we will:

- Use four compass points.
- Locate places on large scale maps, OS maps, junior atlases and internet maps.
- Know the countries that make up the EU
- Identify features on aerial and satellite images.
- Understand keys and their uses.
- Begin to use four figure grid references.

We shall locate many of the world's points of interests and famous rivers and seas linked to literacy.

We shall look at the human effect on our planet, exploring why people live where they do and how they do.

### In computing we will be looking at:

- Use technology to create graphs and present data in different ways.
- Design and create a basic database.

### As French speakers we will be looking at:

- Learn nouns for members of the family.
- Learn how to introduce members of the family and ask questions to find out who someone is.
- Explore nouns for parts of the face and write simple sentences to describe them.

### As readers and writers we will:

Focus: 'The Boys Who Biked The World' books by Alistair Humphreys. We shall follow his journey around the world linking to Geography skills.

We shall continue to expand on our vocabulary, retrieval, inference and summary skills during guided reading.

We will create several pieces of topic based writing including persuasive letters on deforestation and information texts on climate change. We shall expand our adverbial usage, expand noun phrases, use organisational features, use paragraphs and use a wide range of conjunctions to extend sentences.

# 'Save Our Planet'

## Year 4

## Extinction