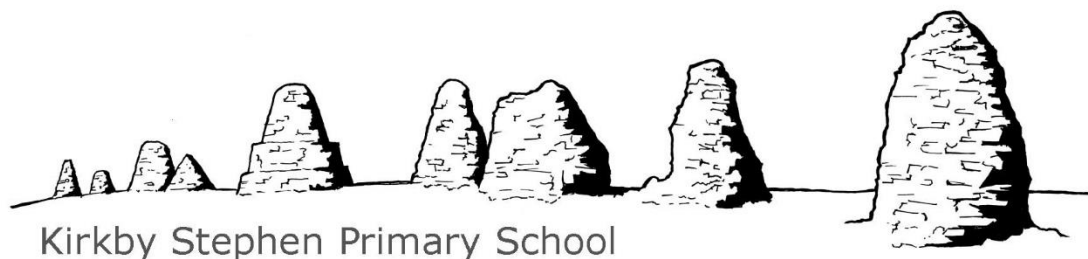


# Kirkby Stephen Primary School

## 'Catch-Up Premium' Plan 2020/21



### Planning and use of Catch-Up funding

From September 2020, the DfE are providing funding to schools to support children and young people to 'catch up' following the unprecedented disruption to their education as a result of coronavirus (Covid-19).

School's allocations are calculated on a per pupil basis, providing each mainstream school with a total of £80 per pupil from Reception to Year 11.

Kirkby Stephen Primary School has been allocated the following funding: £16,880

An initial payment of £4,220 will be made in the Autumn Term 2020, with further payments made in the Spring & Summer terms, based on updated pupil data.

*'Though funding has been calculated on a per pupil basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.'*

We will use this funding for specific activities to support our pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a document, suggesting strategies for support:

[https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19 Resources/Covid-19 support guide for schools.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19%20Resources/Covid-19%20support%20guide%20for%20schools.pdf)

Planned spend for 2020/21

Aims/Outcomes	Actions	Cost	Impact/Success Criteria
<p>1. Teachers have a clear understanding of where there are gaps in learning, following detailed Autumn term assessments.</p> <p>Gaps in learning to be reduced.</p>	<p>Teachers undertake assessments in Reading, Writing, Maths (including Phonics, SPAG, Baseline etc as appropriate) for all pupils to identify individuals/cohorts for catch up.</p> <p>Identify specific areas for where catch up is required eg spelling, number work, inference/deduction.</p> <p>Interventions based on initial assessments to be followed up by further regular assessments to ensure the support is well targeted.</p> <p>Additional member of staff employed (an experienced teacher, a specialist in Reading Recovery, Inclusion &amp; Growth Mindset, employed for 2 mornings per week until the end of the Summer term 2021) and allocated to work with individuals and small groups throughout the year.</p> <p>Timetables in place for all identified pupils.</p> <p>Initially working with identified pupils in Year 5 (large class of 35) in the Autumn term to close the gaps. Following on from Autumn assessments, a decision will then be made on how to allocate the funding for the Spring and Summer terms.</p>	<p>£4634 from September 2020 to March 2021.</p>	<p>Additional resources and staffing will support pupils and improve outcomes</p> <p>Identified pupils make increased, rapid progress, with levels in line with their peers.</p> <p>Reviews after each programme of support show that the gaps are closing.</p> <p>Improved outcomes</p>

<p>2. Close the gaps in Maths, Reading and Writing and more specific areas of learning (including younger age children).</p>	<p>One to one booster classes and small group work (with teachers and STAs).</p> <p>Individual timetables with specific skills support eg speech &amp; language, Reading Intervention, stamina for writing, fine motor skills, number work etc.</p> <p>Children falling behind are identified in teachers planning, to ensure that they receive any support necessary.</p> <p>Additional STA appointed for 3 days per week from December 2020 to April 2021 (initially) to undertake consistent and dedicated interventions to meet the needs of individual pupils and/or cohorts of children.</p>	<p>£3964 from December 2020 to April 2021.</p>	<p>Termly/half termly assessments show accelerated progress of pupils in core areas.</p> <p>Gaps closing rapidly between all pupils.</p>
<p>3. Focus on other aspects of learning ie behaviour and social/emotional needs, for some pupils.</p> <p>Promote self-confidence and self-esteem for children.</p>	<p>Access external support eg Barnardo's, Time for Talk etc as necessary.</p> <p>Support for transition to secondary school, including extra visits where possible.</p> <p>Assistance in accessing peripatetic music lessons/access to instruments.</p> <p>Additional lunchtime support to enhance positive play.</p> <p>Improve outdoor learning and focus on well-being for all year groups, including every child completing the 'Daily Mile'.</p> <p>Install new running track in the school grounds by the end of the Autumn term 2020.</p>	<p>£566 per month, mainly paid from school budget.</p> <p>£6400 paid for with Capital Funding &amp; Sports funding.</p>	<p>Pupils are confident and have raised self-esteem.</p> <p>Pupils have greater challenge and wider opportunities.</p> <p>Improvement in lunchtime behaviour.</p> <p>Pupils have greater access and are more confident in their outdoor learning &amp; fitness, benefitting all areas of the curriculum.</p>

<p>4. Improve the IT equipment in school to support staff in delivering the curriculum and ensuring pupils have better access to technology to support their learning.</p>	<p>Purchase 30 additional Chromebooks and new screens for Years R, 1 and 5.</p> <p>During the school day and in the event of further closure, staff and pupils will have access to improved quality of teaching and learning.</p> <p>Professional development inset day (04/01/2021) to ensure all staff (teachers and TAs) know how to fully use Chromebooks and related programs eg Scratch.</p>	<p>£3488 for Chromebooks and £1744 for screens – already paid for from school budget. Additional 30 Chromebooks to cost £5400.</p>	<p>Improved access to IT.</p> <p>All staff confident in use of new technology.</p> <p>Pupils better supported to catch up with their learning.</p>
<p>5. Staff develop and complete Curriculum Booklets for every year group and for every subject.</p> <p>All booklets will be available on the school website by the Spring term 2021.</p>	<p>Staff meetings in the Autumn/early Spring terms to look at each subject area and write the booklets for all curriculum areas and year groups.</p> <p>Clear progression shown throughout the school.</p> <p>Staff and Subject Leaders aware of what is being taught in every year group.</p> <p>Completed booklets to be uploaded on to the school website and parents notified.</p>		<p>Parents are able to access all areas of the curriculum and are clear about what their child is being taught.</p> <p>Booklets able to support Home Learning in the event of further bubbles closing or whole school closures due to Covid-19.</p> <p>Parents able to support children more fully, appropriately and with greater confidence.</p> <p>Parents feel more supported and involved in their child's learning.</p>