

As Writers...

The children will:

Write a non-chronological report.

Write an adventure story.

Accurately use capital letters and full stops.

Include conjunctions.

Use exclamation marks appropriately.

Focus on the presentation of their writing with an emphasis on handwriting.

Continue to have daily spelling, guided reading, and punctuation and grammar sessions.

As Sportspeople...

PE days will be Thursday (Mrs Finch) and Friday (Mrs Barr).

Please ensure your child has both their indoor and outdoor PE kit in school at all times.

As Computer Technicians...

The children will:

Combine graphics, text and sound to enhance their text (Ppt/Word).

Use a sound recording tool to record voice for a specific purpose (Scratch/Ppt).

Create a simple animation to illustrate a story or idea (Scratch/ScratchJr).

As Mathematicians...

The children will:

Learn to tell the time to the nearest 5 minutes.

Explore mass, capacity and measure.

Tackle tricky one and two-part word problems all about minibeasts.

Continue to practise calculations and learn to use estimation effectively.

Continue to work on measures, shape and money.

Revise the units we have covered so far, with particular emphasis on calculations (+, -, x, ÷).

As Artists, Designers and Musicians...

Focus Artist: Jackson Pollock

The children will:

Closely observe minibeasts and create abstract art.

Prepare artwork for 'Brough Show' (hopefully!)

Design and make minibeasts that move.

In music, listen to and discuss pieces of music with a bug theme

As Scientists and Geographers...

The children will:

Investigate the habitats, micro-habitats and life cycles of various minibeasts that we find in our school grounds and forest area.

Develop their observation and classification skills and build on their work on plants to learn why minibeasts are important to the world.

Explore local habitats, explaining how an area has been spoilt or improved and give reasons.

Year Two Summer 2 It's a Bug's Life!