

As explorers we will...

- Use maps, compasses and atlases to locate and discuss different counties and cities in the UK.
- Compare physical and human geography looking at and comparing London to our local region.
- Discuss the differences in jobs and land use in the UK.

As Artists we will...

- Continue to explore impressionism to create a piece of art.
- Look at local sculptures and create animal sculptures inspired by our local wildlife.

As writers and readers we will...

- Use Beatrix potter as inspiration to create our own stories based around our local area.
- Continue to practice spellings.
- Build confidence in using direct speech.
- Further our use of noun phrases to add excitement to our writing.
- Continue to write to our pen pals in London.
- Discuss and listen to others work and provide suggestions to improve work.
- Answer questions related to piece of text and offer opinion.
- Read a wide range of fiction and non-fiction texts.



As members of society we will...

- Explore Hinduism and what it means to be a hindu.
- Learn the importance of being healthy and looking after your physical and mental health.

Food and Farming Year 3 Summer

As Mathematicians we will...

- Count in tenths using this to divide by 10.
- Recognise and use fractions as numbers and use with objects.
- Add and subtract fractions with the same denominator within one whole (for example, $5/7+1/7=6/7$)
- Complete word problems and problem solving questions related to fractions.
- Draw 2-D shapes.
- Make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.
- Recognise angles as a property of shape or a description of a turn.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

As French speakers we will...

- Recap learning from previous terms.
- Learn the names of some fruit and vegetable.
- Learn about French cuisine and living.
- Learn to ask and tell others where we live.

As Computer users we will...

- Create a video using scratch based around farming and animals on the farm.
- Begin to debug systems and learn about the importance.
- Create algorithms to enable characters to move.

As sports people we will...

- Learn the skills involved in hockey with a specialist coach.
- Learn the importance of team sports and working as a team.
- Continue to learn different skills in gymnastics to create a routine.

As Scientists we will...

- Identify that animals including humans need the right types and amount of nutrition and that they cannot make their own food.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement including different parts having special functions.
- Continue to explore the importance of nutrition.