

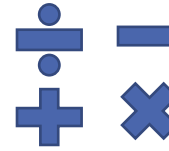
As Musicians

The children will:
Use percussion instruments to develop rhythm skills and begin notating music.

As Mathematicians

This half term we will focus on:

- Position, direction, and movement
- Properties of shape (2D and 3D)
- Fractions
- Measuring height and distance



The children will continue to develop their mental maths and number skills - applying the four operations $\times + - \div$

As Writers

The children will:
Base their piece of writing around the animal stories they explore from different parts of the world.
Some of the genres of writing will include:
Information text.
Descriptions.
Recounts.
In Reading the children will continue their daily guided reading, spelling, punctuation and grammar sessions.

As Artists/Technicians

The children will:
Develop their drawing and painting skills.
Study famous artists such as Jill Townsley and Michelle Reader.
Design and sculpt an animal.
Create moving ocean habitat pictures.

As Computer Technicians

The children will:
Use the internet/iPad to research animals from different continents.
Learn how to create simple algorithms.
Know that stories can be shared in different ways (photos/video/animation).
Learn how to enter/save and retrieve pictures and text.
Talk about the importance of internet safety.

As Geographers/Scientists

The children will:
Continue to use atlases and globes to learn about climate zones and locate where different animals come from.

Identify and classify animals and simple food chains.
We will be looking at elephant hunting and how is this affecting the world.

Develop their understanding of how different habitats locally and around the world provide for the basic needs of different kinds of animals and how these habitats can be threatened.

Explain how jobs may be different in other locations.
Explain how an area may be spoilt or improved and give reasons.

PSHE

What helps us stay safe?

RE

What can we learn from visiting a church at Easter?

As Historians

The children will:
Look at the lives of famous wildlife experts who have helped to improve our understanding of different species and habitats.
Collect artefacts confidently, describing the similarities and differences.
Research elephants and discuss how they have changed and evolved over time.
Use different sources to answer why, what, who, how, where questions and research the answers.
Learn about the Galapagos Islands and Charles Darwin.

Topic specific vocabulary

North Pole, South Pole, equator, desert, hemisphere, humid, scorching, camouflage, past, present, world, islands, famous, animals, historical, overtime, sources, impact.

As Sportspeople

Gymnastics/Dance:
The children will develop their routines and body management skills on the floor and on simple apparatus with Mrs Barr on a Wednesday afternoon.
Please ensure your child has warm clothing and appropriate footwear as they will be outside for some of our PE sessions.

Spring 2 Mrs Finch
'Read around the World...'

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