<u>As Writers</u>

The children will:

Write poems, instructions and plant diaries linked to their work in science.

Continue to have daily spelling, punctuation, and grammar sessions.

Engage in daily guided reading lessons with a focus on comprehension tasks.

PSHE

What is bullying?

The children will talk about how our words and actions affect others around us.

As Artísts and Computer technicians

The children will:

Study the work of Andy Goldsworthy and create artwork using natural objects.

Talk about sculpture and use a variety of natural, recycled and manufactured materials for sculpting.

Use computer software and photography to create multimedia designs of their chosen plant.

<u>As Sportspeople</u>

The focus this half term will be on outdoor activities.

PE will be on **Thursdays** and **Fridays**.

Year Two

Summer 1

How does my garden grow?

<u>re</u>

Religion: Judaism

tow special is the relationship Jews have with God?

Community and Belonging

<u> Relígíon: Islam</u>

Does going to a Mosque give Muslims a sense of belonging?

<u>As Mathematicians</u>

The children will:

Revise the units we have covered so far, with particular emphasis on calculations $(+, -, x, \div)$.

Continue their work on shape.

Measure length and height.

Learn to find a quarter, half, third and solve problems involving fractions.

<u>As Scientists</u>

The children will:

Investigate the life cycle of plants by growing various plants in class.

Learn how plants reproduce through seed production and observe how plants grow from seeds over time.

Design comparative tests to investigate conditions of growth and keep plant diaries to record their predictions and observations as their plants germinate and grow.