

As sports people...

- Complete daily exercise.
- Recognise and describe the effects of exercise on the body.
- Know the importance of strength and flexibility for physical activity.
- Explain why it is important to warm up and cool down.

As scientists....

- To recognise the importance of light and dark.
- Begin to look at light reflected from surfaces including mirrors.
- Recognise sun safety.
- How shadows are created and can be changed to create different patterns.

As French linguists...

- Explore carnivals in France including creating our own carnival mask.
- Be able to answer questions about ourselves including our name, favourite animal and age.

As mathematicians...

- Measure, compare, add and subtract lengths in mm, cm and m.
 - Measure the perimeter of simple 2D shapes.
- The **perimeter** is the distance all the way around the **outside** of a 2D shape. To work out the perimeter, add up the lengths of all the sides.
- Recap numbers up to 1000 including comparing numbers, 1, 10 and 100 more or less.
 - Recap mental addition and subtraction methods as well as formal written methods.

Computing

- Using a movie creating app to create a movie/ story linked to your shadow puppets.
- Know what makes a good photo to create a sequence of pictures, download the pictures and add suitable sound to create your story.



Light

Spring 2 Year 3

Miss Thwaites and Miss Griffiths

MISS THWAITES AND MISS GRIFFITHS

As artists...

- Art- Studying impressionism art looking at artists including Monet (revisiting from year 2), William Heaton Cooper and Arthur Heaton Cooper (local artists).
- DT- Design, create and evaluate shadow puppets for your story.
- Music- create sounds and music for your story eg. Suspense or shock.

As writers...

- Create a biography based around Thomas Edison's life using features of a non-fiction text including: headings and subheadings; bullet points and pictures.
- Create a story including characters and settings for a shadow puppet adventure!

As explorers....

- Geography- Observe different time zones including day and night. Look at the northern lights.
- History- Research the life of Thomas Edison including comparing his life to ours today.

As members of the wider world...

- PSHRE- What makes a community?
what is meant by a diverse community; how the community helps everyone to feel included and values the different contributions that people make how to be respectful towards people who may live differently to them
- RE- We will be continuing to learn about Islam including special places and festivals, the holy book and symbols and meanings within the religion.
- Easter- Activities based around the Christian celebration.

As readers...

- Read daily.
- Complete guided reading tasks linked to different non-fiction and fiction texts based around our learning.