

# Creative Curriculum

## Year 5 Spring 2

Miss Ockenden and Mrs Maloney

### As mathematicians we will:

- Order and compare decimals.
- Round decimals.
- Understand percentages.
- Find the perimeter and area of shapes.
- Read and interpret and draw our own line graphs.
- Read and interpret tables and timetables.

### As scientists we will:

- Understand that some materials dissolve in liquid to form a solution and how to recover a substance.
- Understand how we can separate mixtures including through filtering, sieving and evaporating.
- Investigate reversible and irreversible changes.
- Understand that some changes result in the formation of new materials, and that this kind of change is not usually reversible.

### As theologians we will:

- Think about how significant it is for Christians to believe God intended Jesus to die?

### As artists we will:

- Research Greek pottery and use our observational skills to examine these.
- Sketch designs and patterns from our research.
- Create our own Greek inspired pot.

### As French speakers we will:

- Understand and name some items of French clothing.
- Describe clothes using adjectives of colour.
- Describe clothes using other adjectives.
- Understand a detailed description of a fancy dress outfit.
- Design and describe a sports kit.

### As musicians we will:

- Look at Vangelis - Chariots of Fire.
- Learn to sing Erie Canel and compose.
- Look at the different textures in music and seeing how they compare.

Our topic this term is:

## The Ancient Greeks

### As designers we will:

- Be reproducing an Ancient Greek garment.
- Study primary resources to study the evidence of different garments.
- Practice running and back stitch.
- Cut, sew and adjust our garment.
- Identify strengths, weaknesses and areas for improvement and discuss functionality.

### In PSHRE we will:

- Think about the broad range of jobs people have.
- Think about the skills, attributes, qualifications and training needed for different jobs.
- Understand that some jobs are paid more than others and some may be voluntary (unpaid).
- Look at the different ways into jobs.

### As sports people we will:

- Participate in dance with coach Ellie on Wednesdays.
- Participate in rounders on Thursdays.

### As historians we will:

- Learn how the ancient Greeks affected future civilisations, exploring which ancient Greek inventions and developments are still around today.
- Learn how the Olympics started and the history of how it expanded to become the global event that it is today.
- Use AD and BC when talking about dates.
- Use a variety of sources to research what life was like for the citizens of Greece.
- Evaluate the validity of sources from this long ago.

### As computer users we will:

- Plan/Video/Edit our poems that we will learn and perform.
- Use technology to present our work.

### As writers we will:

- Examine a range of Greek myths.
- Use this understanding to create our own Greek myth.
- Learn to use a wide range of sentence structures to maintain the reader's interest.
- Learn to use commas to mark clauses.
- Use full speech punctuation in their writing.
- Look at and study Greek inspired poetry.
- Use this to create our own Greek inspired poetry.

### As geographers we will:

- Use a map to locate places in Europe and their capital cities.
- Explore the physical geography of Greece.
- Draw our own map with an attached key.
- Use 8 compass points to explain where things are in relation to others.
- Begin to use 4-figure co-ordinates.