## **Communication, Language & Literacy**

We will enjoy listening to a range of stories with increasing attention and recall. We will use a wider range of vocabulary. We will sing a large repertoire of songs and rhymes.

We will use talk to organise ourselves and through play with our peers. We will continue to choose a book to take home. We will write some of the letters in our name accurately.

### **Mathematics**

We will recite numbers 0-5 and beyond.
We will be busy counting objects, indoor and outdoor.
We will show 'finger numbers' up to 5.
We will talk about and explore 2D & 3D shapes.
We will begin to make comparisons between objects relating to size, length, weight & capacity.
We will say one number for each item in order – 1, 2, 3, 4, 5.

Colours

# Autumn 2

#### Expressive Arts

We will begin to develop complex stories using small world equipment. We will explore different materials freely and develop our own ideas. We will create closed shapes with continuous lines and begin to use these shapes to represent objects. We will explore colour and colour mixing. We will listen with increasing attention to sounds. We will play instruments with increasing control to express our feelings.

## **Understanding the World**

We will use all of our senses in hands-on exploration of natural materials.

We will talk about what we see, increasing our vocabulary.

We will explore how things work.

We will talk about the differences between materials and changes that we notice.

Personal Social and Emotional Development

We will play with one or more other children extending and elaborating play ideas.
We will select and use activities and resources with help if needed.
We will increasingly follow rules, understanding why they are important.
We will understand gradually how others might be feeling.
We will be increasingly independent with our own self-care.

## **Physical Development/PE**

We will continue to develop our movement, balancing, riding (balance bikes) & ball skills. We will use large muscle movements to wave flags, streamers, paint and make marks.

We will use a comfortable grip with good control when holding pens and pencils. We will show a preference for a dominant hand.

We will be increasingly independent with putting on our own coats, shoes etc.