Communication,Language &

Literacy

We will continue to enjoy listening to a range of fiction and non-fiction books with increasing attention and recall.
We will use a wider range of vocabulary.
We will use talk to organise ourselves and through play with our peers.
We will write some or all of the letters in our name accurately.
We will use some of our print and letter knowledge in our early writing, eg. shopping lists.

We will read individual letters by saying the sounds of them (Phase 2 Phonics).

Understanding the World

We will observe & care for growing plants. We will begin to understand the need to respect & care for our natural environment & all living things. We will learn the key features of the life cycle of a frog & butterfly. We will show an interest and talk about different occupations, extending our vocabulary.



People who help us

<u>Summer 1</u>

Personal Social and Emotional Development

We will play with one or more other children extending and elaborating play ideas. We will increasingly follow rules, understanding why they are important. We will understand gradually how others might be feeling. We will be increasingly independent with our own self-care and manage our own needs. We will show increasing confidence in new social situations and our community.

Expressive Arts

We will continue to develop complex stories using small world equipment, using our imagination. We will explore different materials freely and develop our own ideas.

We will create closed shapes with continuous lines and begin to use these shapes to represent objects.

We will play instruments with increasing control to express our feelings.

We will develop storylines in our pretend play using an object to represent something.

Mathematics

We will recite numbers 0-10 and beyond and count forwards and backwards. We will be busy counting objects, actions and sounds both indoor and outdoor. We will link numerals and amounts/ objects up to 10. We will talk about and explore 2D & 3D shapes. We will begin to make comparisons between objects relating to size, length, weight & capacity. We will say one number for each item in order 1-10. We will begin to understand the one more than/one less than relationship between consecutive numbers. We will begin to recall number bonds for numbers 0-10.

Physical Development/PE

We will continue to develop our movement, balancing, riding (balance bikes) & ball skills. We will go up steps, stairs, ladder or climb apparatus using alternate feet. We will use a comfortable grip with good control when holding pens and pencils. We will show a preference for a dominant hand. We will be increasingly independent with putting on our own coats, shoes etc. We will make healthy choices about food, drink, activity and tooth brushing. We will continue to enjoy finger gym developing strong flexible fingers, hands and arms. We will continue to take part in group activities which we make up for ourselves or in a team. We will practise sports day activities.