

## Communication, Language &

### Literacy

We will continue to enjoy listening to a range of stories with increasing attention and recall.

We will use a wider range of vocabulary.

We will sing a large repertoire of songs and rhymes.

We will use talk to organise ourselves and through play with our peers.

We will continue to choose a book to take home.

We will continue write some of the letters in our name accurately.

We will read individual letters by saying the sounds of them (Phase 2 Phonics).

### Mathematics

We will recite numbers 0-10 and beyond.

We will be busy counting objects, indoors and outdoors.

We will show 'finger numbers' up to 5.

We will link numerals and amounts/objects up to 10.

We will talk about and explore 2D & 3D shapes.

We will begin to make comparisons between objects relating to size, length, weight & capacity.

We will say one number for each item in order 1-10

### Understanding the World

We will use all of our senses in hands-on exploration of natural materials.

We will explore how things work.

We will know that there are different countries in the world and talk about the habitat of bears.

## **Teddy Bears Spring 1**

### Personal, Social and Emotional Development

We will play with one or more children extending and elaborating play ideas.

We will select and use activities and resources with help if needed.

We will increasingly follow rules and understand why they are important.

We will understand gradually how others might be feeling.

We will be increasingly independent with our own self-care.

### Expressive Arts

We will begin to develop complex stories using small world equipment.

We will explore different materials freely and develop our own ideas.

We will create closed shapes with continuous lines and begin to use these shapes to represent objects.

We will explore colour and colour mixing.

We will listen with increasing attention to sounds.

We will play instruments with increasing control to express our feelings.

### Physical Development/PE

We will continue to develop our movement, balancing, riding (balance bikes) & ball skills.

We will use large muscle movements to wave flags, streamers, paint and make marks.

We will go up steps, stairs, ladder or climb apparatus using alternate feet.

We will use a comfortable grip with good control when holding pens and pencils.

We will show a preference for a dominant hand.

We will continue to enjoy finger gym developing strong flexible fingers, hands and arms.

We will develop our independence with putting on our own coats, shoes etc.